



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

DEPED - QUEZON
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DIVISION ADVISORY NO. 090, s. 2022
July 20, 2022

In reference to the letter from the Guidance NGO thru the Regional Director regarding the invitations to attend a virtual booth camp intended for the Junior and Senior High School students and parents of this Division.

2-Day Virtual Booth Camp on a Developmental Career Education Program (ANCPAG)

The activity aims to engage and assist guidance officials and school administrators as they enhance their career programs for their junior and high school students and parents

For more information, please see the attached communication.

ELIAS A. ALICAYA JR. EdD
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

cid-imsfts07/20/2022

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Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



DTS NO. 70070822-100202

Office of the Regional Director

July 05, 2022

To: Schools Division Superintendents

Dear Superintendents,

This pertains to the letter invitation of **GuidanceNGO** to a free **two-day Virtual Boot Camp on a Developmental Career Education Program** called **ANCPAG** that may be scheduled on the specified dates stated on the attached letter. ANCPAG stands for Adaptation, Navigation, Choices, Paths, Assessment and Goals.

The said activity aims to engage and assist guidance officials and school administrators as they enhance their career programs for their junior and senior high school students and parents.

Kindly refer to the attached letter from GuidanceNGO for the program details. Interested participants may contact the organization at (632) 8253-4057 / 8376-5990 / 8288-6265 / (0949) 358-5392 / (0906) 315-6331 if they have any questions or concerns.

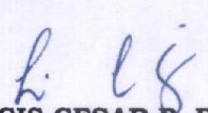
Furthermore, those interested in joining are reminded of the following conditions:

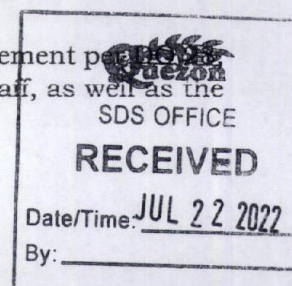
- that the Schools Division Office be informed, in writing, of participation in the said activity;
- participation is strictly on a **voluntary basis**;
- expenses to be incurred shall be on a **personal basis** or **sourced from a legitimate local government unit or donor**; and
- strict observance of **Time-On-Task Policy** or the **No Disruption of Classes Policy** of the Department.

Please also be reminded that this letter is disseminated not for endorsement per **RA 8438**, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public.

Please be guided accordingly.

Very truly yours,


FRANCIS CESAR B. BRINGAS
Regional Director



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June 14, 2022

Francis Cesar B. Bringas, CESO V
Regional Director - Region IV-A
Department of Education

Dear **Dr. Bringas**,

Greetings from GuidanceNGO!

We have recently concluded a 2-Day Virtual Boot Camp about a Developmental Career Education program that was conducted in the last week of May. It was a tremendous success having participated in by junior and senior high school guidance officials in the Divisions of Negros Occidental, Aklan, Bataan, Bohol, Cebu City, Mandaue City, Lapu-Lapu City, Sorsogon Province, Occidental Mindoro and many others.

Since many other Divisions were not able to participate, GuidanceNGO extends this invitation to your good office with the hope that you can encourage the Division Offices under your Regional Office to participate.

On this note, GuidanceNGO would like to invite the Division Offices under your Regional Office to a FREE 2-day Virtual Boot Camp on a Developmental Career Education Program called ANCPAG. ANCPAG stands for Adaptation, Navigation, Choices, Paths, Assessment, and Goals which are career seminar modules designed for each grade level of junior and senior high school students and parents.

The FREE 2-day Virtual Boot Camp about ANCPAG aims to engage and assist guidance officials as they enhance their career programs for their junior and senior high school students and parents in preparation for the coming Academic Year 2022-2023.

The Virtual Boot Camp will be conducted in two (2) days as follows:

Day 1: 2 to 5 pm - covering career seminar modules designed for Grade 7 to 9 students and parents

Day 2: 2 to 5 pm - covering career seminar modules designed for Grade 10 to 12 students and parents

The Divisions within your Region may be scheduled on any of these dates:

- Sked 1:** June 28 and 29, 2022 (Tues and Wed) 2 to 5 pm
- Sked 2:** June 30 and July 1, 2022 (Thurs and Fri) 2 to 5 pm
- Sked 3:** July 5 and 6, 2022 (Tues and Wed) 2 to 5 pm
- Sked 4:** July 7 and 8, 2022 (Thurs and Fri) 2 to 5 pm
- Sked 5:** July 12 and 13, 2022 (Tues and Wed) 2 to 5 pm
- Sked 6:** July 14 and 15, 2022 (Thurs and Fri) 2 to 5 pm
- Sked 7:** July 19 and 20, 2022 (Tues and Wed) 2 to 5 pm
- Sked 8:** July 21 and 22, 2022 (Thurs and Fri) 2 to 5 pm
- Sked 9:** July 26 and 27, 2022 (Tues and Wed) 2 to 5 pm
- Sked 10:** July 28 and 29, 2022 (Thurs and Fri) 2 to 5 pm
- Sked 11:** Aug 2 and 3, 2022 (Tues and Wed) 2 to 5 pm
- Sked 12:** Aug 4 and 5, 2022 (Thurs and Fri) 2 to 5 pm
- Sked 13:** Aug 9 and 10, 2022 (Tues and Wed) 2 to 5 pm
- Sked 14:** Aug 11 and 12, 2022 (Thurs and Fri) 2 to 5 pm
- Sked 15:** Aug 16 and 17, 2022 (Tues and Wed) 2 to 5 pm
- Sked 16:** Aug 18 and 19, 2022 (Thurs and Fri) 2 to 5 pm
- Sked 17:** Aug 23 and 24, 2022 (Tues and Wed) 2 to 5 pm
- Sked 18:** Aug 25 and 26 (Thurs and Fri) 2 to 5 pm

We look forward to your good office advising us if you are interested to have the DepEd Divisions under your Regional Office attend this FREE 2-day Virtual Boot Camp.

Lastly, you may want to check out the Registration Form that has to be filled out by the Virtual Boot Camp attendees. Here's the link: http://guidancengoph.org/bootcamp/bootcamp_rf.php

If you have questions, you may reply to this e-mail, call or text us using the numbers listed below, or message me through Facebook: <https://www.facebook.com/junn.geronimo>

Thank you.

Warm regards,
Junn Geronimo
Director for Communication

guidanceNGO

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Synopses of the ANCPAG 2.0 Career Seminar Modules

ANCPAG is a developmental career education program designed for high school students and their parents. It is our belief that students and parents who are oriented on key aspects of higher education and careers for each level of junior and senior high school can make more sensible decisions. ANCPAG stands for Adaptation, Navigation, Choices, Paths, Assessment, and Goals—seminar modules intended for junior and senior high school levels. Details about these modules are presented below:

Adaptation (for Grade 12)

Version 1:

Adaptation is designed for learners in Grade 12. They are oriented on various colleges and universities where they may pursue higher education. The seminar begins with a little history to cite that education is rooted deeply in the Philippine culture. Also, the seminar tackles the importance of recognizing quality education as offered by higher education institutions. The seminar recaps the academic preparations that the learners have gone through in junior and senior high school and proceeds to a discussion of the ABC of evaluating colleges and universities—Accreditation, Board Exam Performance, and CHed Citations (Center of Excellence and Center of Development). This is a statistical evaluation of the performances of colleges and universities in various college programs that the Grade 12 learners want to pursue.

Version 2:

Version 2 of GuidanceNGO's *Adaptation*, which is subtitled *College Life*, prepares a student to experience the best and to brace for the worst in college. It helps students choose the most fitting field of study by comprehensively exploring the meanings and classifications of degrees and specializations as well as majors and minors. It explains the reasons behind the surprising drop-out rate and how to avoid becoming part of it by learning college survival techniques. The seminar confronts the student with the truth that studying in college can be frustrating if one doesn't foresee the end of it – the thesis or the project study. Further, *College Life* tackles the maneuvering of student lifestyles which requires being yourself and being surrounded by positive influences.

Navigation (for Grade 11)

The *Navigation* seminar, intended for Grade 11 learners addresses various reasons some learners struggle with career decision-making and how these decisions can affect their future especially at a crucial period when they have to carefully chart their career paths. Fuller discussions about career crossroads are taken up as the learners go through various levels of education. While in Grade 11, what can learners do in case they want to shift career tracks or strands? An example is deciding on a college program that is not aligned to the career track or strand they are in. Another one addresses situations of learners who fail to be admitted to the only Philippine university that offers the college program they want to major in; what are their options? In college, what are the learners' options if they decide to change majors. After college, what can they do if they want to major in another discipline? Issues concerning multiple interests are also addressed.

Choices (for Grade 10)

The *Choices* seminar is aimed at preparing the Grade 10 learners for senior high school. The seminar will help them choose the ideal career tracks and strands in pursuit of certain careers. *Choices* will discuss the Academic, Technical-Vocational, Arts & Design, and Sports tracks. It will also present the strands and specializations under these career tracks, what subjects will be taken

guidanceNGO

growth and understanding through information dissemination and career education

up, and how these subjects are distributed into four semesters of senior high school. Further, the *Choices* seminar orients Grade 10 learners on some of the salient features of senior high school and the rationale of going through the core, applied, and specialized subjects in senior high.

Paths (for Grade 9)

Designed for Grade 9 learners, *Paths* discusses factors that affect decision making on careers, such as parents, guardians, friends, financial capacity, intellectual aptitude, emotional intelligence, prejudice about the basic career tracks, and wrong information about some college programs. The seminar will include discussions about career routing after junior and senior high school, and learners are familiarized with various career paths. College programs are also classified and presented emphasizing the following essential items of information:

- key areas of study
- skills and character learners should possess in studying the program
- an overview of the training program they will undergo in college
- misconceptions about the program,
- career paths

Assessment (for Grade 8)

The *Assessment* seminar, designed for Grade 8 learners, encourages the learners to increase self-awareness as knowledge of one's self is important in recognizing career options. The attendees undergo a simple self-evaluation consistency test to determine if they are possible "career buddies" and if they have a good idea of who they are. This test can help establish how well a person knows oneself and how it can be a precursor to their career choices. Learners are also given pointers on how to do peer-to-peer career coaching to address situations in deciding on careers such as settling for college programs friends have decided to pursue. They are also taught to recognize interest signals to help them decide on certain careers. Various intelligences are tackled to point out reasons they are going through and will go through certain subjects in junior and senior high school.

Goals (for Grade 7)

Conceived for the Grade 7 learners, *Goals* relates the objective of junior high school as a preparatory program for senior high school, higher education, and eventually, careers. The seminar discusses how academic performance starting from Grade 7 can affect the learner's admission into the prestigious colleges and universities as well as their career choices. Also, the seminar tackles projections on college expenses and how the Grade 7 learners can be of assistance to their parents in handling the financial requirements of higher education. Further, the seminar discusses the physical, emotional, and social requirements of pursuing certain occupational disciplines and how these requirements can affect the learners' career choices.

RATIONALE and EXPECTED OUTPUT

2-Day Virtual Boot Camp on ANCPAG 2.0 Developmental Career Education Program

The K to 12 Curriculum, being a career-based curriculum, conforms to the output-based approach adopted by many educational institutions as advised by certain government agencies such as the Commission on Higher Education.

After basic education, students are expected to have made crucial decisions on careers which up to this day has been a challenge to many learners.

The 2-day Virtual Boot Camp aims to orient guidance and career officials in junior and senior high schools about the value of early career preparation. Hence, career preparation begins as early as Grade 7 when students should realize the reasons they need to go through secondary education. Through the Goals seminar, which is the first module in the ANCPAG Developmental Career Education program, students are oriented on the academic preparation in pursuing certain careers. Why should they make good grades in high school? Further, the financial, physical, and social requirements of careers are also discussed.

Having accustomed themselves to the requirements of secondary education, Grade 8 students are confronted with the need to assess their performance at school, their affinity towards certain subjects, and the values that they begin to uphold. These factors may affect their career choices that they go through a self-assessment activity that is achieved through the Assessment seminar module.

Journeying through Grade 9 means immersing themselves in the complexities of the natural sciences, language and literature, social sciences, etc. that they have to explore the application of these subjects to many career choices. The Paths seminar module helps them realize the possibilities of indulging in arts or science-based careers and how these careers can be classified to facilitate decision-making on careers.

While in Grade 10, learners should decide on what career tracks and/or strands or specializations to pursue in senior high school which is a precursor to what lies ahead after basic education—college, advanced technical-vocational education, or work. What should be the basis of their decisions in choosing a career track?

There must be a need to fortify the decisions of Grade 11 learners as they are segregated into various career tracks and strands in senior high school, and this need should be addressed by discussing the possibility of encountering career crossroads as they move up to higher levels of education. They should know what options they have in case they have made a mistake in their first stab at career-decision making.

Going through the last level of basic education should mean being equipped with all the necessary career information as they went up through various grade levels of junior and senior high school. This requires raising consciousness in choosing the right institution for the careers they have decided to pursue using acceptable educational standards as these choices also have implications in pursuing certain careers.

Expected Output:

The 2-day Virtual Boot Camp on ANCPAG Developmental Career Education Program aims to produce and accomplish the following:

1. Establishment of a timely career program that seizes growth opportunities and engages the school's learners as they advance to higher grade levels.
2. Enhancement of the school's career program for its learners by instituting a developmental career education program that addresses the necessity to keep the learners motivated, raising awareness about the academic, financial, physical, and social requirements of careers. This has become a tool of educational institutions in passing the evaluation of accrediting agencies in the area of career program.
3. Equipping guidance officials with methodologies to raise consciousness about the learners' academic performances, their personalities, interests, and the values that they uphold which are requisites in making wise career choices.
4. Facilitation to encourage the participation of the parents as their children go through basic education. Parents can be the best career coaches for their children, although they can also be the worst. Parents just need to go through seminar modules that will help them understand the need to coach their children on careers and how to do it.
5. Learners under the supervision of the guidance officer gain a fuller understanding of their possible career choices as the boot camp attendees are equipped with career information that appropriately responds to the misinformation and prejudice about many careers.
6. A fuller understanding of a gamut of college programs and careers are achieved by emphasizing these items of information:
 - a) Key areas of study behind each college program or career
 - b) Skill-set or character that learners need to develop in pursuing careers or college programs
 - c) Misconceptions about college programs
 - d) Training that students will go through in pursuit of certain college programs
 - e) Employment opportunities
7. Gaining a fuller understanding of senior high school and what options do students have in case they make inappropriate career choices.
8. Online resources will be made available to the attendees of the 2-day Virtual Boot Camp. These resources will be very useful when searching for official and reliable career-based information.
9. The attendees will also be equipped with sets of career-based information that can enhance their skills in guiding students on career preferences.

Brief Info About the Boot Camp Facilitator:

Name: Mr. Serafin "Junn" Geronimo Jr.

Designation: Director for Communication of GuidanceNGO

Qualifications:

- Heads Research Work on Career Paths
- Editor in Chief, Paths magazine, Paths e-Book – a comprehensive guide to college programs and careers
- Seminar Speaker for career-based symposia in various private and government high schools all over the Philippines and in DepEd Division Offices nationwide for the past 20 years.