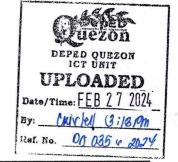


#### Republic of the Philippines

#### Department of Education

Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE



DIVISION ADVISORY NO. <u>085</u>, s. 2024

February 22, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013, this advisory is issued not for the information of DepEd officials, personnel/staff, as well as the concerned public. (Visit www.deped.gov.ph)

#### WEBINAR WORKSHOPS ON AI, INCLUSIVE EDUCATION, RESEARCH AND **PUBLICATION**

The Institute of Leaders in Educational Advancement and Development will conduct series of webinar workshops on AI, Inclusive Education, and Research and Publication this July 2024. The program aims to maximize the benefits of a well-rounded preparation for being an excellent educational leader fully prepared to meet the challenges of the 21st century educational landscape.

Please be advised that participation to the said program should be voluntary, and other related costs which may be incurred by the applicants shall be on **personal expense**. They are also reminded to strictly observe Time-On-Task Policy, and strict compliance to No Disruption of Classes Policy of the Department as stipulated in DepEd Order No. 09, s. 2005.

For further details on the conduct of the said virtual programs, please see attached document for reference.



DEPEDQUEZON-TM-SDS-04-011-003

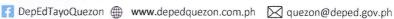


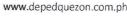






Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321









8 February 2024

#### The Schools Division Superintendent DepEd Division of Quezon

Dear Sir / Madame:

Ref. No.

We are honored to invite your teachers to our July 2024 Webinar-Workshops. In line with this, we respectfully request for Advisory for our three new programs on AI, Inclusive Education, and Research and Publication. These programs have been carefully designed with teaching excellence in mind and address the needs of our teachers today who are faced with the challenge of being educational leaders and innovators. We enjoin our dear educators to participate in all three programs to maximize the benefits of a well-rounded preparation for being an excellent educational leader fully prepared to meet the challenges of the 21st century educational landscape. The programs are reviewed and accredited by the Professional Regulatory Commission - CPD Council (PRC-CPD) to ensure that all our programs meet the quality required for professional development of Licensed Professional Teachers (LPT).

TITLE	OBJECTIVES	TOPICS	DATE AND VENUE
National Webinar-Work- shop on Al Tools for Class- room Teaching in the 21st Century  "Unlocking Learning Potential: Harnessing Al Tools for Modern Classroom Dynamics"  PTR-2017-026-3554 (9 CPD Units)	At the end of the program, teacher- participants are expected to:  1. apply strategies fo seamlessly integrating Al into ex- isting curriculum and teaching methods, 2. use Al to provide timely and personalized feedback to stu- dents, 3. demonstrate understand- ing of the importance of digital liter- acy and the ethical use of Al in the classroom, 4. and devise and implement strategies for creating a classroom environment that promotes equity and diversity in the use of Al tech- nologies.	Session 1: Productivity Tools and AI in Education: Integrating AI Tools into Lesson Planning and Delivery Session 2: Assessment and Feedback with AI Session 3: Developing Digital Literacy and Responsible AI use Session 4: Creating Inclusive and Accessible AI-powered Learning Environments	<b>July 5-7, 2024</b> via ZOOM
National Webinar-Work- shop on Bridging Gaps through Applied Ba- havioral Analysis In Special Education (SPED) and In- clusive Classroom Excel- lence "Building Bridges of Inclusion: Applied Behavioral Analysis for Special Education and Inclusive Classroom Excel- lence"  PTR-2017-026-3553 {9 CPD Units}	At the end of the program, teacher- participants are expected to:  1. demonstrate understanding of the principles and importance of inclusive education and the di- verse needs of students in an in- clusive classroom, 2. demonstrate understanding of Positive Behavior Support (PBS) frameworks and apply practical techniques for promoting positive behavior in the classroom, 3. adapt and design teaching strat- egies to meet individual student requirements, 4. and build a supportive and inclu- sive classroom community.	Session 1: Foundations of Inclusive Education  Session 2: Positive Behavior Support (PBS) Strategies  Session 3: Tailoring Instruction for Diverse Minds  Session 4: Promoting Social-Emotional Development in Inclusive Classrooms	<b>July 12-14, 2024</b> via ZOOM
National Seminar-Work- shop on Empowering Edu- cators: Navigating the Realm of Research and Publication in Teaching Ex- cellence  "Educational Empowerment: Equipping Educators to Excel Through Research and Publication"  PTR-2017-026-3555 (9 CPD Units)	At the end of the program, teacher-participants are expected to:  1. design and conduct effective classroom-based studies,  2. apply strategies for identifying relevant and impactful research questions,  3. choose the right journals and platforms for education-focused publications, and  4. build and sustain productive research partnerships.	Session 1: Research Fundamentals for Educators of the 21st Century  Session 2: Identifying and Formulating Impactful Research Problems  Session 3: Navigating the Publication Process  Session 4: Collaborative Scholarship in Education	<b>July 19-21, 2024</b> via ZOOM

#### **REGISTRATION DETAILS:**

1. To Register, please fill in the registration forms by clicking this link: <a href="https://docs.google.com/forms/d/e/1FAlpQLSfnA424d-CqYSwR7-D8y\_2M-Gee9BZCtuMdJ8VPMfzVTqC2SA/viewform">https://docs.google.com/forms/d/e/1FAlpQLSfnA424d-CqYSwR7-D8y\_2M-Gee9BZCtuMdJ8VPMfzVTqC2SA/viewform</a>
Or email us thru: i.leadcorp.ph@amail.com

- 2. Registration fee of P1,200 per webinar-workshop (inclusive of courier fee of the hard copy of certificates and other webinar materials)
- \*\*30% discount (P840 Registration Fee) if payment is made on or before March 12, 2024
- \*\*10% discount (P1,080 Registration Fee) if payment is made on or before May 31, 2024
- \*\*Regular Rate (P1,200 Registration Fee) after May 31, 2024
- 3. Payment of Registration Fee may be paid thru the following:

\*\*\*a.) BDO (Savings Account)

Account Name: Institute of Leaders in Educational Advancement and Development, Inc.

Account Number: 005470439799

\*\*\*b.) BPI (Savings Account)

Account Name: Jonathan Florendo Account Number: 0566-4362-01

- \*\*\*c.) for "Other Payment Methods" (G-Cash, Palawan Express, Western Union, etc.), kindly contact (call/text) us thru 0998-539-6399
- 4. Kindly attach the proof of payment to the registration form provided.
- 5. A confirmation of receipt of payment of registration fee and instructions how to join the webinars will be sent to your email within 24 hours after accomplishing the registration form.

For more details, contact mobile number 0998-539-6399 / 0998-542-6982. Alternatively, you may also reach i.LEAD through e-mail at i.leadcorp.ph@gmail.com

Thank you.

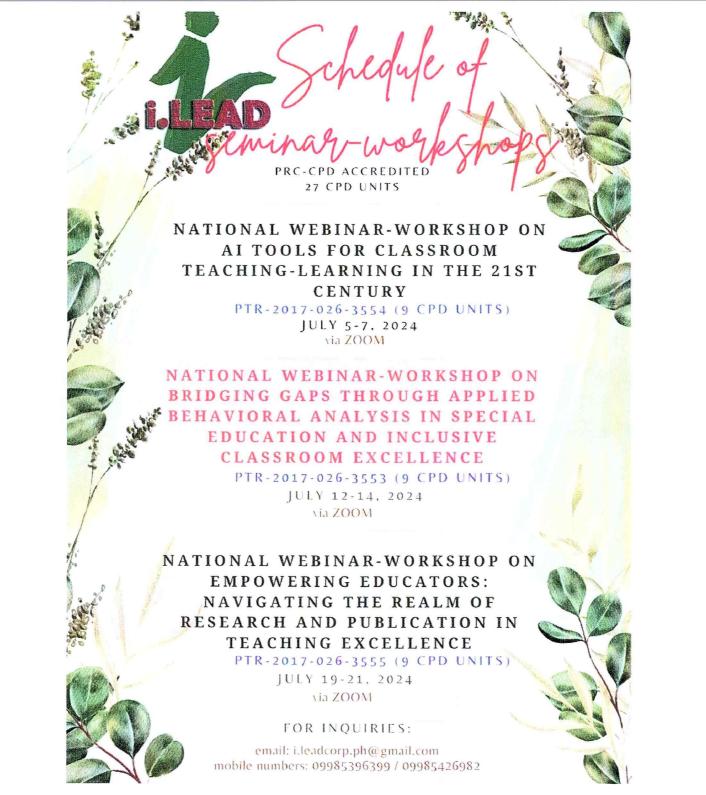
Respectfully,

Prof. JONATHAN G. FLORENDO, LPT, PhD

Jm G. Jm de

President

Institute of Leaders in Educational Advancement and Development (i.LEAD), Inc.

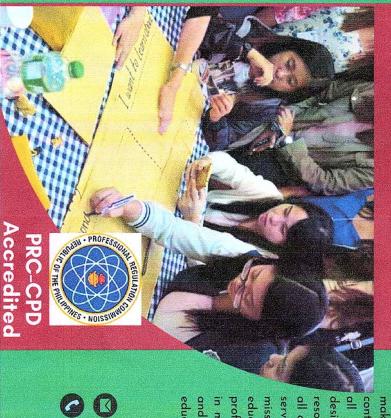


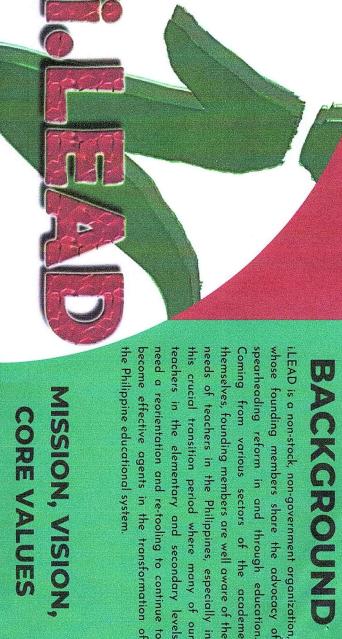


## DERS IN EDUCATIONAL

IENT AND DEV STC Reg. No.: CN201530682 Websher: http://leadphils.webs.com ened: i.leadcopp.hi@gnat.com

2024





## AISSION, VISION, CORE VALUES

all our participants, and bringing high quality in in mind our core values of excellence, innovation designing the best programs, tapping the best all over the Philippines. We are committed to continuing professional development to teachers making accessible the best training and and commitment to the delivery of quality professional development for all teachers. Keeping education by extending training, and continuing mission is, therefore, to uplift the quality of service training to teachers in all levels. Our resource persons to deliver quality programs tor education, i.LEAD continues to pursue its goal. LEAD envisions itself as a catalyst for change by

# Contact Us

- i.leadcorp.ph@gmail.com
- 0998-5396399 / 0998-5426982

# BACKGROUND

whose tounding members share the advocacy o i.LEAD is a non-stock, non-government organization teachers in the elementary and secondary levels this crucial transition period where many of our needs of teachers in the Philippines, especially in themselves, tounding members are well aware of the Coming trom various sectors of the academe spearheading reform in and through education

#### PROGRAM

#### **TOPICS**

This program aims to up-skill and reskill teachers to be more confident and effective in manipulating available AI tools for more efficient teaching and learning in the 21 st century classroom.

#### Session

Integrating Al Tools into Lesson Planning and Delivery

#### Session 2

Assessment and Feedback with Al

#### Session 3

Developing Digital Literacy and Responsible Al use

#### Session 4

Creating Inclusive and Accessible Alpowered Learning Environments

#### **REGISTRATION DETAILS**

To Register, please fill in the registration forms by clicking these link:

https://docs.google.com/forms/d/e/1FAIpQLSf nA424d-CqYSwR7-D8y\_2M-

Gee9BZCtuMdJ8VPMfzVTqC2SA/viewform

Or email us thru: i.leadcorp.ph@gmail.com

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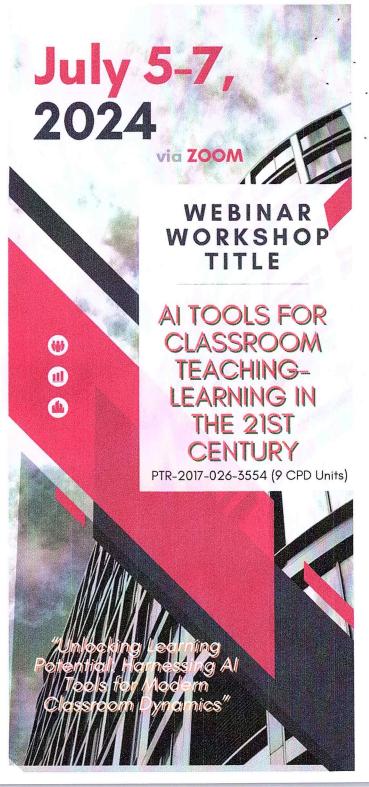
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#### **ACCOMPLISHING THE REGISTRATION FORM**

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  i.leadcorp.ph@gmail.com or you may also reach us thru
  mobile phone numbers 0998-539-6399 / 0998-542-6982



#### PROGRAM

#### **TOPICS**

This program delves into the principles of Applied Behavioral Analysis (ABA) and its application in special education settings, emphasizing the importance of tailored approaches to meet diverse learning needs.

#### Session

Foundations of Inclusive Education

#### Session

Positive Behavior Support (PBS) Strategies

#### **Session**

Tailoring Instruction for Diverse Minds

#### Session

Promoting Social-Emotional Development in Inclusive Classrooms

#### **REGISTRATION DETAILS**

To Register, please fill in the registration forms by clicking these link:

https://docs.google.com/forms/d/e/IFAlpQLSf nA424d-CqYSwR7-D8y\_2M-

Gee9BZCtuMdJ8VPMfzVTqC2SA/viewform

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### July 12-14, 2024

via ZOOM



BRIDGING GAPS
THROUGH
APPLIED
BEHAVIORAL
ANALYSIS IN
SPECIAL
EDUCATION
(SPED) AND
INCLUSIVE
CLASSROOM
EXCELLENCE

PTR-2017-026-3553 (9 CPD Units)





#### PROGRAM

#### **TOPICS**

This program aims to delve into the intricacies of research methodologies, effective literature review, and the art of crafting impactful publications in the field of education.

#### Session 1

Research Fundamentals for Educators of the 21 st Century

#### Session 2

Identifying and Formulating Impactful Research Problems

#### Session 3

Navigating the Publication Process

#### Session 4

Collaborative Scholarship in Education

#### **REGISTRATION DETAILS**

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